**II. Pedagogical Activities**

I have taught the following courses at the University of Michigan and Howard University in multiple departments and programs (see below for the list). I took a 3-week CETLA (The Center for Excellence in Teaching, Learning, and Assessment) training workshops to improve teaching effectiveness, a 12-week teaching pedagogy course, and completed an 8-week training program for advising upper-level student writing.

In advising Ph. D students, I am also one of the most active members of the department. I believe that my approach in guiding students to complete dissertations has been very effective, indicated by the number of advised dissertations and the wide range of topic areas. In 2018, I offered a weekly publication writing workshop in which students could stop by to chat about the progress of their theses, any writing blocks, or/and better strategies to get accepted in conferences and journals.

In addition, teaching doctoral students involves working with them in actual research projects, as I have continued to work actively with my doctoral students. Pedagogical outcomes of those engagements have been enormously fruitful. I published two articles and wrote a number of advocacy comments with my doctoral students. Two projects are still underway with my students. One of my main advisees (Maisoun) recently earned the top student paper award in the 2019 annual meeting of International Communication Association held in Washington D.C. I supervised the progress of her paper, which started as a class paper in my Internet & Society class.

***Undergraduate Courses***

* Intersection between Society, and Technologies: Socio-Tech Approach
	+ Emerging Comm. Technologies (New Media & Society: Privacy, Security, etc.)
	+ Communication & New Media Policy (Policy Implications of New Digital Technology)
	+ New Media Institutions
* Research Method (Statistical, Mixed Reasoning, and Computational Big Data Infographics)
* Social Engagement and Political Change
	+ Race, Gender, Media (Social Media, Social Computing, and Marginalized Groups)
	+ Processes of Mediated Comm. (Individual-Social Implications of New Technologies)
* Miscellaneous
	+ Managing the Information Environment (Data Management, Visualization, etc.)
	+ Introduction to Communication Theory
	+ Senior Capstone: Senior Thesis Writing & Research in Info Technology

***Graduate Courses***

* Quantitative Research Methodology
* Advanced Quan. Reasoning: Regression, ANOVA/ANCOVA, PROCESS, R, Python, etc.
* Intersection between Society, and Technologies: Socio-Tech Approach
	+ Internet and Society (e.g., Security, Privacy, Gaming, Social Media, Mobile, etc.)
	+ Digital Media Policy, Governance and Administration
	+ Digital Technologies and Health
	+ Inequalities in Information Society: Gender, Race, Class